Clear Assessment Design

Test Name: 05_elar_FPA_2627

Subject: ELAR

Grade: 5

TEKS: Assessed TEKS

Item Count: 17

*Item Count Excludes ER and Partial Credit for Enhanced Items

Difficulty Distribution			
AP-L	AP-M	AP-H	AN
7	3	2	5
-1	0	0	0

Item Description				Distribution							Raw	STAAR Scale	Grading Scale	Pct	Performance Level
Number	Source	No.	TEKS	b	p	AP-L	AP-M	AP-H	AN	PTS	0	830	0	0%	Did Not Meet
Fiction: A Penny Saved is a Penny Earned											1	1082	34	6%	
1	S.RLA514	17	5.8(C)	-1.25	83	☑	☐	☐	☐	1	2	1198	64	12%	
2	S.RLA514	18	5.3(B)	-0.88	79	☑	☐	☐	☐	1	3	1273	65	18%	
3	S.RLA514	19	5.8(C)	-0.45	70	☑	☐	☐	☐	1	4	1333	66	24%	Did Not Meet High
4	S.RLA514	20	5.6(F)	-0.33	68	☐	☑	☐	☐	1	5	1384	67	29%	
5	S.RLA514	22	5.6(F)	1.27	48	☐	☐	☐	☑	1	6	1430	68	35%	
6	S.RLA514	23	5.6(F)	-0.45	70	☑	☐	☐	☐	1	7	1474	69	41%	
											8	1515	70	47%	Approaches
Informational: The Toy for All Ages											9	1555	75	53%	Approaches High
7	S.RLA513	9	5.6(E)	-1.19	82	☑	☐	☐	☐	1	10	1592	80	59%	Meets
8	S.RLA513	10	5.7(D)	-0.02	63	☐	☑	☐	☐	1	11	1641	83	65%	
9	S.RLA513	11	5.9(D)(ii)	-0.39	69	☐	☑	☐	☐	1	12	1681	87	71%	
10	S.RLA513	13	5.6(F)	0.10	61	☐	☐	☑	☐	1	13	1700	89	76%	Masters
11	S.RLA513	11	5.3(B)	1.27	48	☐	☐	☐	☑	1	14	1764	91	82%	
12	S.RLA513	12	5.7(D)	1.27	48	☐	☐	☐	☑	1	15	1862	93	88%	
											16	1992	95	94%	
Revising: The Trail We Almost Missed											17	2220	100	100%	
13	E.RLA526	13	5.11(C)	-0.82	76	☑	☐	☐	☐	1					
14	E.RLA526	14	5.11(B)(i)	0.23	59	☐	☐	☑	☐	1					
15	E.RLA526	15	5.11(C)	1.64	40	☐	☐	☐	☑	1					
Editing: How Beavers Build Dams															
16	E.RLA526	16	5.11(D)(vi)	0.23	59	☑	☐	☐	☐	1					
17	Item omitted in scoring					☐	☐	☐	☐						
18	E.RLA526	18	5.11(D)(i)	1.64	40	☐	☐	☐	☑	1					

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