

Clear Assessment Design

Test Name: 03_Reading_OPA_2627

Subject: ELAR

Grade: 3

TEKS: Assessed TEKS

Item Count: 17

*Item Count Excludes ER and Partial Credit for Enhanced Items

Difficulty Distribution			
CM	AP-L	AP-M	AP-H
4	8	3	2

Item Description				Distribution						PTS	Raw	STAAR Scale	Grading Scale	Pct	Performance Level
Number	Source	No.	TEKS	b	p	CM	AP-L	AP-M	AP-H		0	720	0	0%	Did Not Meet
Miss Emily Comes to Stay															
1	R2.C3.1.2526	6	3.9.Diii	-1.30	80	☒	☐	☐	☐	1	1	980	32	6%	
2	R2.C3.1.2526	7	3.6F	-1.06	75	☒	☐	☐	☐	1	2	1103	62	12%	
3	R2.C3.1.2526	8	3.8C	-0.31	58	☐	☒	☐	☐	1	3	1183	64	18%	
4	R2.C3.1.2526	9	3.9.Diii	-1.06	76	☒	☐	☐	☐	1	4	1246	66	24%	
5	R2.C3.1.2526	11	3.9.Diii	-0.26	57	☐	☒	☐	☐	1	5	1300	68	29%	
6	R2.C3.1.2526	10	3.9.Diii	-0.21	56	☐	☒	☐	☐	1	6	1345	70	35%	Approaches
											7	1395	73	41%	
Recycled Sticks															
											8	1438	77	47%	
7	R3.16.P2.650L	13	3.8C	-0.54	63	☐	☒	☐	☐	1	9	1467	80	53%	Meets
8	R3.16.P2.650L	14	3.10A	0.02	51	☐	☒	☐	☐	1	10	1519	83	59%	
9	R3.16.P2.650L	15	3.6F	0.54	40	☐	☐	☒	☐	1	11	1568	87	65%	
10	R3.16.P2.650L	16	3.6G	0.40	43	☐	☐	☒	☐	1	12	1596	88	71%	Masters
11	R3.16.P2.650L	17	3.8B	0.35	44	☐	☐	☒	☐	1	13	1633	90	76%	
12	R3.16.P2.650L	18	3.6F	0.16	48	☐	☒	☐	☐	1	14	1681	92	82%	
Revising Editing															
											15	1774	93	88%	
13	S4.14.550L	6	3.11D.xii	1.48	36	☐	☐	☐	☒	1	16	1910	95	94%	
14	S4.14.550L	8	3.11D.x	-0.03	55	☐	☒	☐	☐	1	17	2200	100	100%	
15	S4.14.550L	13	3.11D.x	1.48	35	☐	☐	☐	☒	1					
16	S4.14.550L	2	3.11D.x	-1.06	75	☒	☐	☐	☐	1					
17	S4.14.550L	3	3.11D.x	-0.69	68	☐	☒	☐	☐	1					

