

Clear Assessment Design

Test Name: 03_math_WPA_2526 v2

Subject: Math

Grade: 3

Difficulty Distribution

CM	AP-L	AP-H	AN
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3	6	8	1
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TEKS: Assessed TEKS for Blue Bonnet Modules 1-5 (2A-D, 3A-H, 4ABD-K, 5A-E, 6CD, 7CDE)

Item Count: 18

*Item Count Excludes ER and Partial Credit for Enhanced Items

Item Description				Distribution						PTS	Raw	STAAR Scale	Grading Scale	Pct	Performance Level
Number	Source	No.	TEKS	b	p	CM	AP-L	AP-H	AN		0	860	0	0%	Did Not Meet
1	ESM-314	140015	4K	-0.42	64	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1	1	1019	34	6%	
2	ESM-314	140009	3D	-1.50	88	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1	2	1120	64	11%	
3	ESM-314	140013	4E	-0.08	61	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1	3	1184	65	17%	
4	ESM-314	140019	4K	0.36	50	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	1	4	1233	66	22%	
5	ESM-314	140010	3B	0.02	55	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	1	5	1275	67	28%	Did Not Meet High
6	EFY-325	10024	2A	0.85	38	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	1	6	1312	68	33%	
7	ESM-314	140018	4J	-1.50	87	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1	7	1347	69	39%	
8	ESM-314	140011	6C	-1.15	81	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1	8	1380	70	44%	Approaches
9	EFY-324	10004	2B	1.00	35	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	1	9	1413	73	50%	
10	ESM-314	140006	5E	0.17	52	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	1	10	1446	77	56%	Approaches High
11	ESM-315	150020	6E	0.85	38	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	1	11	1471	80	61%	Meets
12	ESM-314	140001	4H	-1.50	91	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1	12	1516	83	67%	
13	ESM-313	130039	3E	-0.62	69	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1	13	1555	87	72%	
14	ESM-314	140031	4K	0.36	50	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	1	14	1598	89	78%	Masters
15	ESM-314	140038	4A	0.02	55	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	1	15	1646	91	83%	
16	EFY-323	10013	3F	0.70	42	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	1	16	1706	93	89%	
17	ESM-314	140004	4A	-1.15	80	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1	17	1788	95	94%	
18	ESM-314	140022	5A	-0.62	68	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1	18	2070	100	100%	

