Clear Assessment Design

Test Name: 08_09_sp1_FPA_2025-26

TEKS: Assessed TEKS

Subject: Spanish 1

Grade: 08/09

Item Count: 46

*Item Count Excludes ER and Partial Credit for Enhanced Items

Difficulty Distribution			
AP-L	AP-H	AN-L	AN-H
3	20	18	5

Item Description				Distribution							Raw	STAAR Scale	Grading Scale	Pct	Performance Level
Number	Source	No.	TEKS	b	p	AP-L	AP-H	AN-L	AN-H	PTS	0	1900	0	0%	Did Not Meet
1	CIB.SP1.2526	Listening	(c) 2	-0.16	66	☐	☐	☑	☐	1	1	2038	50	2%	
2	CIB.SP1.2526	Listening	(c) 2	-1.22	86	☐	☑	☐	☐	1	2	2362	58	4%	
3	CIB.SP1.2526	Listening	(c) 2	0.74	50	☐	☐	☑	☐	1	3	2561	59	7%	
4	CIB.SP1.2526	Listening	(c) 2	-0.27	68	☐	☑	☐	☐	1	4	2826	60	9%	
5	CIB.SP1.2526	Listening	(c) 2	-0.16	66	☐	☐	☑	☐	1	5	2926	61	11%	
6	CIB.SP1.2526	Listening	(c) 2	0.63	52	☐	☐	☑	☐	1	6	3014	62	13%	
7	CIB.SP1.2526	Listening	(c) 2	0.40	56	☐	☐	☑	☐	1	7	3093	63	15%	
8	CIB.SP1.2526	Listening	(c) 2	-0.27	68	☐	☑	☐	☐	1	8	3164	64	17%	Did Not Meet High
9	CIB.SP1.2526	Span to Eng	2B/2C/3B	-0.83	79	☐	☑	☐	☐	1	9	3230	65	20%	
10	CIB.SP1.2526	Span to Eng	2B/2C/3B	-1.16	84	☐	☑	☐	☐	1	10	3292	66	22%	
11	CIB.SP1.2526	Span to Eng	2B/2C/3B	-1.22	87	☐	☑	☐	☐	1	11	3350	67	24%	
12	CIB.SP1.2526	Span to Eng	2B/2C/3B	0.46	55	☐	☐	☑	☐	1	12	3458	68	26%	
13	CIB.SP1.2526	Span to Eng	2B/2C/3B	-0.27	68	☐	☑	☐	☐	1	13	3509	69	28%	
14	CIB.SP1.2526	Span to Eng	2B/2C/3B	-0.10	65	☐	☐	☑	☐	1	14	3550	70	30%	Approaches
15	CIB.SP1.2526	Eng to Span	2B/2C/3B	2.31	26	☐	☐	☐	☑	1	15	3604	71	33%	
16	CIB.SP1.2526	Eng to Span	2B/2C/3B	-0.04	64	☐	☐	☑	☐	1	16	3650	72	35%	
17	CIB.SP1.2526	Eng to Span	2B/2C/3B	0.46	55	☐	☐	☑	☐	1	17	3695	73	37%	
18	CIB.SP1.2526	Eng to Span	2B/2C/3B	-1.56	91	☑	☐	☐	☐	1	18	3739	74	39%	
19	CIB.SP1.2526	Eng to Span	2B/2C/3B	-1.00	81	☐	☑	☐	☐	1	19	3782	75	41%	Approaches High
20	CIB.SP1.2526	Usage	1A/1F	-1.22	88	☐	☑	☐	☐	1	20	3866	76	43%	
21	CIB.SP1.2526	Usage	1A/1F	-0.10	65	☐	☐	☑	☐	1	21	3907	77	46%	
22	CIB.SP1.2526	Usage	1A/1F	-1.00	82	☐	☑	☐	☐	1	22	3948	78	48%	
23	CIB.SP1.2526	Usage	1A/1F	-1.22	85	☐	☑	☐	☐	1	23	3988	79	50%	
24	CIB.SP1.2526	Usage	1A/1F	-0.27	68	☐	☑	☐	☐	1	24	4000	80	52%	Meets
25	CIB.SP1.2526	Comprehension	2B/2C	0.74	50	☐	☐	☑	☐	1	25	4069	81	54%	
26	CIB.SP1.2526	Comprehension	2B/2C	2.31	24	☐	☐	☐	☑	1	26	4149	82	57%	
27	CIB.SP1.2526	Comprehension	2B/2C	-1.56	91	☑	☐	☐	☐	1	27	4190	83	59%	
28	CIB.SP1.2526	Comprehension	2B/2C	1.64	41	☐	☐	☐	☑	1	28	4230	84	61%	
29	CIB.SP1.2526	Comprehension	2B/2C	-0.27	68	☐	☑	☐	☐	1	29	4272	85	63%	
30	CIB.SP1.2526	Communication	1A/3AB	-0.72	76	☐	☑	☐	☐	1	30	4313	86	65%	
31	CIB.SP1.2526	Communication	1A/3AB	-0.83	78	☐	☑	☐	☐	1	31	4356	87	67%	
32	CIB.SP1.2526	Communication	1A/3AB	1.64	46	☐	☐	☐	☑	1	32	4444	88	70%	
33	CIB.SP1.2526	Communication	1A/3AB	-0.49	72	☐	☑	☐	☐	1	33	4490	89	72%	
34	CIB.SP1.2526	Communication	1A/3AB	0.74	50	☐	☐	☑	☐	1	34	4531	90	74%	Masters
35	CIB.SP1.2526	Comprehension	2B/2C	0.74	50	☐	☐	☑	☐	1	35	4588	91	76%	
36	CIB.SP1.2526	Comprehension	2B/2C	-0.83	78	☐	☑	☐	☐	1	36	4641	91	78%	
37	CIB.SP1.2526	Comprehension	2B/2C	0.35	57	☐	☐	☑	☐	1	37	4696	92	80%	
38	CIB.SP1.2526	Comprehension	2B/2C	-1.56	91	☑	☐	☐	☐	1	38	4819	93	83%	
											39	4888	94	85%	
Partial Credit for Enhanced Items											40	4965	94	87%	
1*	CIB.SP1.2526	Listening	(c) 2	-0.16	66	☐	☐	☑	☐	1	41	5050	95	89%	
2*	CIB.SP1.2526	Listening	(c) 2	-1.22	86	☐	☑	☐	☐	1	42	5148	96	91%	
3*	CIB.SP1.2526	Listening	(c) 2	1.64	37	☐	☐	☐	☑	1	43	5265	97	93%	
4*	CIB.SP1.2526	Listening	(c) 2	-0.27	68	☐	☑	☐	☐	1	44	5606	97	96%	
5*	CIB.SP1.2526	Listening	(c) 2	-0.16	66	☐	☐	☑	☐	1	45	5928	98	98%	
6*	CIB.SP1.2526	Listening	(c) 2	0.63	52	☐	☐	☑	☐	1	46	6260	100	100%	
7*	CIB.SP1.2526	Listening	(c) 2	0.40	56	☐	☐	☑	☐	1					
8*	CIB.SP1.2526	Listening	(c) 2	-0.27	68	☐	☑	☐	☐	1					

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