Clear Assessment Design

Test Name: 02_elar_WPA_24-25

TEKS: Drama, Fiction, Informational; Print and Language, Purpose, Predictions, Visualizing, Inferences, Key Ideas

Subject: Reading

Grade: 2

Item Count: 15

Difficulty Distribution			
KN	CM	AP	AN
7	7	1	0

Item Description					Cognitive Category									
Number	Source	No.	TEKS	b	KN	CM	AP	AN	PTS	Raw	STAAR Scale	Grading Scale	Pct	Performance Level
Foundational Composition Skills										0	715	0	0%	Did Not Meet
										1	942	35	7%	
1	EES	21	11Dix	0.35	☐	☑	☐	☐	1	2	1034	40	13%	
2	EES	22	11Dx	-0.98	☐	☑	☐	☐	1	3	1093	45	20%	
3	EES	23	11Dx	-0.65	☐	☑	☐	☐	1	4	1159	50	27%	Did Not Meet High
4	EES	24	11Dxi	-1.87	☑	☐	☐	☐	1	5	1195	55	33%	
5	EES	25	3D	0.02	☐	☑	☐	☐	1	6	1228	60	40%	
Fiction: Miss Emily Comes to Stay										7	1274	65	47%	
Part 1										8	1304	70	53%	Approaches
6	CAwk30	1	9Diii	-1.87	☑	☐	☐	☐	1	9	1335	73	60%	
7	CAwk30	2	6F	-1.42	☑	☐	☐	☐	1	10	1366	76	67%	Approaches High
8	CAwk30	3	8C	0.35	☐	☑	☐	☐	1	11	1400	80	73%	Meets
Part 2										12	1458	85	80%	
9	CAwk30	4	9Diii	-1.42	☑	☐	☐	☐	1	13	1505	88	87%	Masters
10	CAwk30	5	9Diii	2.68	☐	☐	☑	☐	1	14	1576	91	93%	
11	CAwk30	6	7C	-0.09	☐	☑	☐	☐	1	15	1851	100	100%	
Part 3														
12	CAwk30	7	6G	-0.65	☐	☑	☐	☐	1					
13	CAwk30	8	6F	-1.09	☑	☐	☐	☐	1					
14	CAwk30	9	8B	-1.09	☑	☐	☐	☐	1					
15	CAwk30	10	6F	-1.42	☑	☐	☐	☐	1					
									15					

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